

## Job Description:

**School:** Stowting CEP School

**Grade:** Group 1 (£43,665 - £58,096)

**Responsible to:** The Governing Body of the School, the Local Authority and the Diocese

**This job description should be read in conjunction with the National Standards of Excellence for Headteachers (Jan 2015) and the National Conditions of Employment for Headteachers.**

**The Headteacher is expected to review performance, raise expectations and work closely with staff, parents, governors and the Local Authority and the Diocese, to continue to lead the school's self-evaluation and to review and implement the school development plan.**

**At Stowting CE Primary School, we aim to offer a high quality curriculum and learning environment for all, underpinned by Christian values. We value each other's cultural inheritance and diversity and recognise that we all learn at different rates and each deserves to be treated as an individual.**

### Purpose of the Job

To be the strategic lead professional at Stowting CE Primary School. The Headteacher will provide vision, ambition, leadership and direction at Stowting CE Primary School, ensuring it is managed and organised by working strategically with all partners and stakeholders to develop outstanding provision, which will transform the educational and future life opportunities of all pupils.

### Key duties and responsibilities

1. To be the lead professional and positive role model within our community.
2. To work to an agreed vision, underpinned by clear values which will be evident throughout the school.
3. To have direct impact in raising achievements to the highest level for all children through uncompromising high ambition.
4. To lead by example in determining the professional conduct and practice of teachers to the highest standard.
5. To enable a climate in the school which enables all pupils to display exemplary behavior.
6. To be a positive role model in helping others recognise difference and respect cultural diversity within contemporary Britain.
7. To have ambition and seize opportunities for the school to share good practice and expertise, learning from others beyond its boundaries.
8. Ensure that the vision for the school, including its distinctive Christian character is clearly articulated, shared, understood and acted upon effectively by all.
9. Demonstrate this vision and values in everyday work and practice.
10. Engage with the local church and wider community to build partnerships, share resources, promote collective events and ensure advocacy for children and young people.

## Qualities and Knowledge

1. Hold and articulate clear values and moral purpose, focused on providing a world-class education for the pupils who will be served by Stowting CE Primary School.
2. Demonstrate optimistic personal behaviour, positive relationships and attitudes towards pupils, and towards parents, governors and the local community.
3. Lead by example - with integrity, creativity, resilience, and clarity - drawing on your own scholarship, expertise and skills, and that of those around you.
4. Sustain wide, current knowledge and understanding of education and school systems locally, nationally and globally, and pursue continuous professional development.
5. Work with political and financial astuteness, within a clear set of principles centred on the school's vision, ably translating KCC and national policy into the schools context
6. Communicate compellingly the school's vision and drive the strategic leadership, empowering all pupils and staff to excel.
7. Treat people fairly, equitably, and with dignity and respect to create and maintain a positive school culture which is underpinned by its Christian ethos.

## Pupils and Staff

1. Demand ambitious standards for all pupils, overcoming disadvantage and advancing equality, instilling a strong sense of accountability in staff for the impact of their work on pupils' outcomes.
2. Secure excellent teaching through an analytical understanding of how pupils learn and of the core features of successful classroom practice and curriculum design, leading to rich curriculum opportunities and pupils' well-being.
3. Establish an educational culture of 'open classrooms' as a basis for sharing best practice within and schools, drawing on and conducting relevant research and robust data analysis.
4. Create an ethos within which all staff are motivated and supported to develop their own skills and subject knowledge, and to support each other.
5. Identify emerging talents, coaching current and aspiring leaders in a climate where excellence is the standard, leading to clear succession planning.
6. Hold all staff to account for their professional conduct and practice.
7. Challenge underperformance at all levels and ensure corrective action and follow-up.
8. Determine, organise and implement a diverse, flexible curriculum that reflects the Christian character of the school and implement an effective assessment framework.
9. Determine and ensure the implementation of a policy for the pastoral care of the pupils whilst ensuring that the standard of behaviour and attendance of the pupils is acceptable.

## Systems and Process

1. Ensure that the school's systems, organisation and processes are well considered, efficient and fit for purpose, upholding the principles of transparency, integrity and probity.
2. Provide a safe, calm and well-ordered environment for all pupils and staff, focused on safeguarding pupils and developing their exemplary behaviour in school and in the wider society.
3. Establish rigorous, fair and transparent systems and measures for managing the performance of all staff, addressing any under-performance, supporting staff to improve and valuing excellent practice.
4. Welcome strong governance and actively support the governing body to understand its role and deliver its functions effectively – in particular its functions to set school strategy and hold the headteacher to account for pupil, staff and financial performance.
5. Exercise strategic, curriculum-led financial planning to ensure the equitable deployment of budgets, resources and accommodation, in the best interests of pupils' achievements and the school's sustainability.
6. Distribute leadership throughout the organisation, forging teams of colleagues who have distinct roles and responsibilities and hold each other to account for their decision making.

## The self-improving school system

1. Create outward-facing schools which work with other schools and organisations - in a climate of mutual challenge - to champion best practice and secure excellent achievements for all pupils.
2. Develop effective relationships with fellow professionals and colleagues in other public services, to improve academic and social outcomes for all pupils.
3. Challenge educational orthodoxies in the best interests of achieving excellence, harnessing the findings of well evidenced research to frame self-regulating and self-improving schools.
4. Shape the current and future quality of the teaching profession through high quality training and sustained professional development for all staff.
5. Model entrepreneurial and innovative approaches to service improvement, leadership and governance, confident of the vital contribution of internal and external accountability.
6. Inspire and influence others - within and beyond schools - to believe in the fundamental importance of education in young people's lives and to promote the value of education.
7. Develop a school ethos underpinned by Christian values that enables everyone to work collaboratively, share knowledge and understanding, celebrate success and accept responsibility for outcomes.